

Joel P. Jensen Middle School Prevention Plan

Prevention Plan Overview

Our school prioritizes prevention by offering support and services to our students and their families. Some of our everyday efforts, the systems and strategies for supporting our students are listed below:

- Our school provides regular assemblies teaching safety procedures, social awareness and kindness.
- Our school has multiple clubs & activities that provide students opportunities to connect to our school, their peers and adults. Many of these clubs provide leadership and cultural awareness training.
- Our school leadership and mental health team meets weekly to discuss and develop targeted interventions for individual students.
- Our school uses Panorama data management to identify students in need of additional support.
- Our school provides access to District mental health and support resources through Student Services which includes the Jordan Family Education Center and Mental Health Access Program.
- Our school provides access to academic support with District departments to support the success of every student.
- Our school's mental health providers (school counselors, school psychologist & social worker) are trained and supported by District administration to follow current best practices in prevention and intervention efforts.
- Our school intervenes with early warning, content monitoring, and anonymous reporting tools with support from District specialists to identify and support students who may be at risk.
- Our school provides access to parent and family resources including a District partnership with the Cook Center for Human Connection, evening parent seminars, and classes through the Jordan Family Education Center.

Suicide Prevention Plan

- Our school's mental health providers and administrators are trained on and review District suicide risk intervention guidelines annually with support from Jordan District's Student Services Team.
- At the beginning of each year faculty reviews warning signs and safety protocols for suicide.
- In September we have an annual suicide awareness week for students and staff.
- All of our school's licensed staff participate in suicide prevention training for their license renewal
- Students identified who may be at risk of suicide receive interventions and support appropriate to their individual needs which may include a screening interview (CSSR-S), parent/guardian contact, a safety plan, mental health recommendations/referrals (Jordan Family Education Center, Mental Health Access Program , etc.), a re-entry meeting, and regular follow-up.

Bullying, Harassment, and Discrimination Prevention Plan

- Our school team proactively reviews relevant data on school climate, safety, and bullying by identifying vulnerable populations (e.g., racial and ethnic groups, LGBTQ youth, students with disabilities) and specific spaces where bullying may be likely to plan supports accordingly.
- Our school's staff is trained regularly on school procedures for recognizing, reporting (SafeUT, content monitoring, etc.), and responding to bullying incidents.
- Our school staff documents incidents in Skyward according to State requirements.
- Students involved in incidents of bullying as targets, aggressors, or witnesses receive support for their individual needs which may include suicide risk assessments, counseling and mental health services (i.e. school mental health team, Jordan Family Education Center, Mental Health Access Program), Functional Behavior Assessment (FBA), Behavior Intervention Plan (BIP), a student wellness plan and/or parent/guardian contact—recognizing that targets, aggressors, and witnesses of bullying are more susceptible to school problems.
- Adults in our school consistently supervise identified spaces where bullying, harassment and discrimination is more likely to occur.

Violence Prevention Plan

- Our school's administrators are trained on the Comprehensive School Threat Assessment Guidelines (C-STAG)
- Our school has a process for timely response to school threats using Comprehensive School Threat Assessment Guidelines (C-STAG) and its decision tree. This includes warning potential victims and their parents/guardians.
- Our school's staff and students are regularly reminded of school procedures for recognizing and reporting (SafeUT, content monitoring etc.) threats of violence.
- Students who are affected by or who make threats of violence receive interventions and support appropriate to their individual needs which may include problem solving, C-STAG interviews, suicide risk assessments, Functional Behavior Assessment (FBA), Restorative Conferencing, Mediation, a Behavior Intervention Plan (BIP), counseling and mental health services (i.e. school mental health team, JFEC, MHAP) a student wellness plan and/or parent contact.

Additional Strategies

- **Our school participates in Red Ribbon Week.**
- **Our school has a strong peer tutor program that helps students learn empathy and respect for others.**
- **Our school hosts an annual literacy night which promotes community and academic engagement.**

This prevention plan has been created following Jordan District guidelines, which can be reviewed at wellness.jordandistrict.org.