

Joel P. Jensen Middle School

Land Trust Plan 2023 - 2024

Goal #1

Academic Goal:

Improve overall literacy of the school. Each student will rise literacy level by 1 grade level by the end of 2023-2024 school year.

Improve achievement (schoolwide) of overall proficiency level in reading.

Measurement:

The measurement will be based on the end of year reading proficiency scores from Reading Plus program and incoming reading scores from feeder elementary schools. We will use the Reading Plus diagnostic scores the students take during the year to determine growth (3 per year).

Action Plan:

Teachers will be provided the results of end of level testing for their students. The data from the end of year testing will inform teachers of the standards where students struggled, and will inform teachers of which students did not meet proficiency.

Planned expenditures: \$12,500

Renew Reading Plus software (\$12,500)

Goal #2

Academic Goal:

Students who receive failing grades will recover their credit in credit recovery class (at a 75% rate).

Measurement:

End of quarter data on proficiency will reflect an average of '3'.

The amount of F's decrease each quarter through recovery efforts in W.I.N. time and catch-up lunch.

Students who don't pass their classes will recover their credit in credit recovery class & summer school (which will be tracked and monitored).

Action Plan:

Continue to implement academic response to intervention program (W.I.N. time).

W.I.N. Time: Continue to conduct remediation and enrichment programs during W.I.N. time.

Catch Up Lunch: tracking and tutoring students who attend Catch-Up Lunch during lunch time. Catch-Up Lunch is part of our Tier II intervention plan for students. The tutors will work directly with students to increase concept mastery, comprehension, and work completion.

Prowl Room: The aide will work directly with students helping them with their grades on Friday mornings and throughout the school week.

Credit recovery: assists in tracking and assisting 9th grade students who have failed a class. The assistant works directly with students on credit recovery during the credit recovery class. Teacher who is in charge of credit recovery will also receive a stipend for setting up the classes, tracking student progress, and reporting data to administration.

Student Success Aides/Assistants: 1 17-hour aide and a full-time assistant who will work as tutors/mentors in Catch-Up Lunch, credit recovery, and during W.I.N. Time.

Planned Expenditures: \$43,500

Intervention Assistants (1 @ \$12,500)

Full-time Academic Assistant (1 @ \$26,000)

Teacher Stipend (\$5,000)

Goal #3

Academic Goal: Support and improve student proficiency rate and mastery in Math courses.

Measurement:

The Math department will track participation in W.I.N time intervention and catch-up lunch.

Action Plan:

Math aides in the math department are instrumental to JPJ's success. Our math aides are able to work with individual students, provide extra support for ML students, provide a separate testing area for students who missed a test, work with small groups of students on a particular math standard, and most importantly, provide support and help for students during catch-up lunch.

Planned Expenditures: \$20,000

Math Intervention Assistants or Math Aides (2 @ \$10,000 each; \$20,000 tot.)

Goal #4

Academic Goal:

Implement Research-based, Data-driven, Middle Level Best Practices.

Measurement:

Action Plan:

Continue work in interdisciplinary and departmental PLC's and data teams implementing mastery-based learning, student mentoring, interdisciplinary teaming, professional development, and trauma-responsive practices. Provide and fund staff in services, conference attendance, professional development, and collaboration opportunities in the following areas: Professional Learning Communities and data teams; Mindful Schools; Trauma Responsive Practices; Mastery or Standards-Referenced Grading; Technology in the Classroom; Positive Behavior Interventions; Literacy; Restorative Discipline; STEM Learning, and Special Education Inclusion.

Planned Expenditures: \$23,000

Fund Local & National Conference Admissions (est. \$6,000)

Pay for substitutes for teachers (est. \$17,000)

Goal #5

Academic Goal:

Improve the services and support for our Multi Language Learners.

Measurement:

ELL students will show growth on their WIDA test.

Action Plan:

Retain our current ML aide (25 hours) and hire a new ML aide (17 hours) to support our ML's in their classes. As part of being an ELD Aide, they have the opportunity to work with the students as needed. Students or teachers request help from the ELD aides. The aides go to the classroom to translate/help the students with assignments or tests. With the permission of the teacher, they take the ELD out of class to work with them, but only for the work done in that specific class. The aides also work closely with the teacher to come up with a schedule and collaborate with them on how to best support our ML students.

Planned Expenditures: \$24,000

1 ELD aide @ 25 hrs \$14,500; 1 ELD aide @ 17 hrs \$9,500.