School TSSA Goal and Plan

School: Joel P. Jensen Middle School   2023-2024 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2022-2023 TSSA Plan -- Consider the following questions or create your own:
How has our TSSA plan supported our schools' vision, mission, and beliefs?
How has our plan supported the District's vision, mission, and beliefs?
How has our plan improved school performance and student academic achievement?
What action steps have had the greatest impact on school performance and student achievement?
What have we learned?
What are our next steps?

One of our main focuses for the 2022-23 school year was to have all of our teachers utilize the coaches and coaching cycles to become better teachers. We also focused our TSSA plan on instructional on technology, credit recovery and our flex time.
The majority of our TSSA funds are using to pay for our two part-time coaches (they teach classes for the other half of their day). We structured the coach's schedule so one of the coaches is available in the morning (1st - 3rd periods) and the other one is available in the afternoon (5th-7th). This schedule gives the coaches flexibility to visit a teacher or teachers during any time of the day. We are on track to have all of our teachers participate in at least 1 coaching cycle this year! Our coaches have done a fantastic job at creating a program that supports teachers. This supports the district's motto of 'every student, every day'. Having all of our teachers participate in at least 1 coaching cycle has improved our school performance and student academic achievement. Teachers feel better equipped to teach after having completed a coaching cycle.

2023-2024 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2023-2024 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2021 - 2022](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	26.6	Growth ELA	55.7	Achievement	14
Achievement Math	19.7	Growth Math	55.8	Growth	30
Achievement Science	26.5	Growth Science	52.1	EL Progress	6
		Growth of Lowest 25%	53.8	Growth of Lowest	14
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	64	**1% INCREASE**	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Our school goals next year will focus on student learning and growth. Based on the USBE reporting categories listed above, the achievement percentage in each tested subject area will increase by 4%. We will measure this by comparing last years achievement percentage vs current year achievement percentage. Student growth in ELA, Math & Science will also increase by 4% (using the same measures).

In order to acheive these goals, our instructional coaches will focus their coaching cycles around helping teachers identify areas of weakness (in regards to learning and analyzing growth) and will coach them to improve in those areas (with a focus on student engagement and learning).

Edficiency and Edgenuity software will be used to help with intervention and credit recovery.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☑	EL	Year of TSI (1, 2, 3, 4)	Year 4
☑	SpED	Year of TSI (1, 2, 3, 4)	Year 4
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☑	Other	Year of TSI (1, 2, 3, 4)	MR (Year 2)

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Our TSI subgroups are our ML population, our SPED population & our students who identify as multiracial. Our coaches will place an emphasis on observing these specific groups during their coaching cycles and
will make a concerted effort to coach and support teachers in bettering their instruction to these sub-groups. We will also use the Efficiency & Edgenuity software to support the school population (including these specific sub-groups) during the daily W.I.N time (intervention sessions) and credit recovery class. We will pay a teacher a stipend to track data for the W.I.N. time and determine the effectiveness of the program.
We will use some of the TSSA funds to pay for a part-time ML aide and pay for supplemental technology items to assist our teachers and the ML students.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework   Elementary   Secondary

Coaching Budget Worksheet (Optional)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L $$	OTHER
Alex Post (.50 TSSA .50 FTE) alex.post@jordandistrict.org	☑	☐
Ashley Baum (.50 TSSA .50 FTE) ashley.baum@jordandistrict.org	☑	☐

How will you use coaching to address your school goals?

Description

Two part-time coaches to work with 100% of faculty through coaching cycles, focusing especially on student learning and growth

Action Steps

1.) Retain two part-time coaches.
2.) Two coaches work together to continue to maintain the solid coaching program @ JPJ
3.) Coaches develop a plan to work with every faculty member at some time during the year (mini & full coaching cycles).
4.) Communicate and build relationships with the faculty members.
5.) Offer frequent PD to all teachers and stipends for coaching cycles.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Laura Halverson (ELD Team Lead) laura.halverson@jordandistrict.org	☑	☐	
Alex Post (Digital Teacher Leader) alexandra.post@jordandistrict.org	☑	☐	
Jill Smith (Lead Counselor) jill.smith@jordandistrict.org	☐	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description

Provide regular PD for teaching ML, SPED & MR students.

Action Steps

1.) Work with TSI team to develop strategies to help ML students be more engaged in classes
2.) Determine which teaching strategies will help ML students best
3.) Provide regular professional development for all teachers (at least quarterly)
4.) Instructional coaches will observe if these strategies are being utilized by teachers
5.) Instructional coaches will work with teachers on how to utilize these strategies with their ML students

Is this component implemented within your school land trust plan?

YES	**Description**
☑	*Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.*

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

See detailed information regarding Professional Learning as a Framework Component

Professional Learning Budget Worksheet (Optional)

How will you use professional development to address your school goals?

Description

A main focus for JPJ next year will be to focus on student learning and growth. A portion of our Land Trust budget will be is allocated to teacher PD. Each teacher at the school will be given 1 PD day quarterly to collaborate with their team, dive into detail about what the students are learning in their classes and how much growth is being made. Teachers will also have opportunities for PD quarterly at the school, and as they find opportunities to for PD locally. They may also use PD for collaboration.

Action Steps

1.) Admin, instructional coaches, and dept. chairs will work together to determine needs of faculty.
2.) Dates will be created each quarter for quarterly PD. Admin. and coaching team will determine topics.
3.) Quarterly department collaboration will be given to each teacher.
4.) Teachers will be asked to look for additional PD opportunities locally.
5.) PD experiences will be documented at check-out.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

PD areas to include Multi Language Learners, Special Education students and Multiracial students

Action Steps

1.) Determine which skills our ML, MR & SpEd students need help with the most.
2.) Determine which teachers can best help train our teachers on these skills.
3.) Instructional coaches will work with teachers on these skills in their classes.
4.) TSI team will communicate with instructional coaches about progress throughout year

Is this component implemented within your school land trust plan?

YES	**Description**
☑	Professional development and student growth are major elements of our Land Trust plan

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JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

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Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives

See detailed information regarding the Framework Component of School-Based Initiative

School-Based Initiative Budget Worksheet (Optional)

How will you use school-based initiative(s) to address your school goals?

Description

Students will utilize technology (each student has a chromebook), our flex time (W.I.N.) and credit recovery (Edgenuity) to

improve their opportunities to succeed.

Action Steps

1.) All students will have a Chromebook
2.) All students will be trained on the Efficiency software and will utilize it 4 days each week.
3.) Teachers will be trained on how to request students who need individualized help.
4.) W.I.N. coordinator will collect data on how well teachers are using this program and report to admin
5.) Edgenuity will be used for the students who need to recover credits.
6.) Admin will work with teachers who are not utilizing this program consistently.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Struggling students will be requested by teachers who need to see them during flex time. Students who fail their classes will make up missed credit using Efficiency.

Action Steps

1.) Teachers will identify the ML, MR and SpEd students who need help.
2.) Teachers will request for these students during flex time.
3.) W.I.N. coordinator will collect data on how well teachers are using this program and report to admin and TSI team
4.) These TSI sub-group will also be tracked using our Edgenuity software.
5.) Admin and TSI team will work with these teachers to have them use software consistently.

Is this component implemented within your school land trust plan?

YES	Description
☐	

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	*Salaries*	Instructional Coaches, W.I.N. coordinator, teacher stipend for participation in coaching cycles	*$82,617.30*
200	*Employee Benefits*	Instructional Coaches	*$21,889.84*
300	*Purchased Prof & Tech Services*		
500	*Other Purchased Services*		
580	*Travel*		
600	*Supplies and Materials*	Chromebooks, Edficiency software, Edgenuity software, ML technology supports	*$34,000.00*
		TOTAL PROPOSED BUDGET	$138,507.14
		ALLOCATION	$155,318.00
		Carry-Over from 22-23	*$55,153.24*
		DIFFERENCE	*$71,964.10*

Please indicate how you would use any additional allocation.

Additional funding will be used for more student technology, student academic support or professional development opportunities.