Upcoming School Plan 2022-2023 - Joel P. Jensen Middle

The Plan has been submitted by the School and is waiting LEA review.

Goal #1 [close]

State Goal [close]

All students will move up an average of one grade level or proficiency range by June 2023.

Academic Area [close]

- English/Language Arts

Measurements [close]

To make this decision, we rely on the end of year reading proficiency scores from Reading Plus program and incoming reading scores from feeder elementary schools. We will use the Reading Plus diagnostic scores the students take during the year do determine growth.

Action Plan Steps and Expenditures [close]

1.) Renew Reading Plus software. 2.) Students take the reading diagnostic test on Reading Plus at the beginning of the year. 3.) They will also be given this same test two other times during the year. 4.) The

administration will track the growth of the students based on these results.

Category	Description	Estimated Cost
Software < $5,000	Renew Reading Plus software	$12,500.00
	Total:	$12,500.00

Digital Citizenship/Safety Principles Component close

No

Goal #2 close

State Goal close

60% of students in each grade will reach their grade's math goal.

Academic Area close

- Mathematics

Measurements close

We looked at state testing scores to determine that our students needed help in the area of math/numeracy.

Action Plan Steps and Expenditures

1.) Math teachers look at results of state math test scores. 2.) Math teachers create a math goal for each grade. 3.) Administration hires math aides to help in math classrooms. 4.) Administration renews IXL program. 5.) Students are assigned to an IXL group each Monday to take part in the IXL math. 6.) Data manager will compile data each quarter on student progress toward goals.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	2 math aides to help students in classrooms. (Step 3)	$20,000.00
Software < $5,000	IXL Program for year (Steps 4 and 5)	$11,345.00
	Total:	$31,345.00

Digital Citizenship/Safety Principles Component

No

Goal #3

State Goal

75% of all Freshmen that fail a class will complete credit recovery for the missed credits.

Academic Area

- College and Career Readiness

- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements

close

Each year we track the number of Freshmen that fail classes. For those that fail two or more classes, we provide a study skills class and use credit recovery software to help them make up their failed courses. Every we we have several Freshmen that fail classes and need this extra support.

Action Plan Steps and Expenditures

close

1.) School renews Edgenuity software for credit recovery. 2.) 8th graders that have demonstrated that they struggle to pass classes will be placed in the Study Skills class during quarter 1. 3.) As these students pass their classes, they have the opportunity to get out of the study skills class and into another elective. 4.) If students fail, they stay in this class to complete the credit recovery using Edgenuity. 5.) Other Freshmen are added to this class if they fail classes during the year. 6.) Study skills teacher will track their progress and report to the administration.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	One teacher to teach a period of Study Skills.	$10,000.00
Software < $5,000	Edgenuity software (Step 1)	$7,000.00
	Total:	$17,000.00

Digital Citizenship/Safety Principles Component

close

No

Goal #4 close

State Goal close

Students will receive excellent tier 1 instruction due to 100% of their teachers having received professional development.

Academic Area close

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements close

Hattie rates collective teacher efficacy as the most impactful influences on a student's education. When teachers are trained in best practices, they are able to use them in the classroom to impact learning. According to state assessment RISE and Utah ASPIRE results, it is observable that JPJMS students struggle with their end of year tests. They also struggle to learn at a high proficiency level, as we look at our

end of term grades. A critical need that we have is to train our teachers through professional development so that their students can thrive.

Action Plan Steps and Expenditures [close]

1.) Department members working with their department chairs will identify where their teams struggle based on data from school surveys and reflecting together. 2.) They will also receive guidance from our instructional coaches based on their observations. 3.) Teachers will look for professional development opportunities in order to enhance their tier one instructional practices. 4.) If necessary, teachers will get substitute coverage if they have to miss school to attend. 5.) Administration will also purchase a book for each teacher to read to help them in the classroom.

Category	Description	Estimated Cost
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Professional development opportunities for teachers. (Step 3)	$9,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Substitutes for those teachers needing to miss school to attend a PD opportunity. (Step 4)	$8,000.00
Books, Ebooks, online curriculum/subscriptions	Audiobook for teachers as a part of their professional development experience.	$750.00
	Total:	$17,750.00

Digital Citizenship/Safety Principles Component [close]

No

Goal #5 [close]

State Goal [close]

Students will average a 2.8 for the year in our standards-based grading system.

Academic Area

close

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Fine Arts
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements

close

For years we looked simply at passing rates for our students. We noticed that most of our students passed all of their classes, so we wanted to next determine at what depth their proficiency was in their classes. In 2021, the average proficiency rate was a 2.4, and in the current year it has jumped to a 2.6 . We are hoping to continue this trend of a higher level of proficiency by setting the 2022-2023 goal as a 2.8 for the year.

Action Plan Steps and Expenditures

close

Making a significant change in proficiency will require not only some of the elements from earlier goals (above), but the addition of support professionals who will be working with students to improve their grades. 1.) We will hire two Learning Lab aides to help students who are behind with their current grades. 2.) Next we will hire a Catch-Up aide to help students during lunch with their missing assignments. These professionals will provide essential support for our struggling students throughout the year.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hire 2 Learning Lab aides. (Step 1) Have these aides work with struggling students throughout the year in the Learning Lab. Hire a Catch-Up Lunch aide to work with students during lunch.	$35,000.00
	Total:	$35,000.00

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < $5,000	$30,845.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	$9,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$73,000.00
Books, Ebooks, online curriculum/subscriptions	$750.00
Total:	$113,595.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2020-2021	$93,072.68	
Distribution for 2021-2022	$114,501.00	
Total Available Funds for 2021-2022	$207,573.68	
Estimated Funds to be Spent in 2021-2022	$	
	195000	
Estimated Carry-over from 2021-2022	$12,573.68	
Estimated Distribution for 2022-2023	$110,519.00	
Total Available Funds for 2022-2023	$123,092.68	
Summary of Estimated Expenditures for 2022-2023	$113,595.00	
Estimated Carry-over to 2023-2024	$9,497.68	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

Any additional funds will be used for extension activities, student technology, additional periods, and student remediation.

Publicity

- School assembly
- School marquee
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
12	0	8	2022-03-15

Submit Comments Below:

There is a 1000 charater limit on the comments. SAVE button shows when entry is made.

Character Count:

0

Finish Review

Approval Instructions for LEAs and Charter Authorizers

Please review School LAND Trust Plan for compliance with the requirements listed below.

- Any changes that need to be made are entered in the comment box for the principal to review.
- Choose NEEDS EDITS and then FINISH REVIEW. The Plan will be released for the principal to complete the edits.
- Notify the principal to complete edits and submit.

- If the plan meets the requirements listed below, choose APPROVE and then FINISH REVIEW.

The law requires an approving entity to review and confirm that the School LAND Trust Plan contains:

Academic goals
Specific steps to meet the goals.
Measurements to assess improvement.
Specific expenditures focused on student academic improvement needed to meet the goals.
No more than $7,000 for a digital citizenship/safety component of an academic goal.
Appropriate plan for any carry-over greater than 10% that will not be used in this plan.

APPROVE   NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK