Special Ed Self Contained Support Classroom (SCSC) Disclosure

Teachers: Ashton Garr (FS-ID) and Eleesha Commichaux (AC) ashton.garr@jordandistrict.org eleesha.commichaux@jordandistrict.org

Community Based Activity (for SCSC students)

Students participating in the SCSC classrooms will have the opportunity to attend a community based activity. For this activity, students will be shuttled weekly to local stores to practice communication, money, and general life skills in a real world environment. The bus will arrive at JPJ at 9:15am and return at 10:30am every Wednesday. Each student in attendance will have an adult aide partnered with them in the store to ensure physical safety as well as maximum learning. Students will be encouraged to be as independent as possible in these environments. Students who remain at the school will be participating in mock life skill and money activities to support the learning happening in the store.

Life Skills Activities (for SCSC students)

Students will be participating in life skills activities that include cooking, laundry, cleaning, sewing, and other activities to encourage and teach independent living. Students will also be mainstreamed with peer tutors or aides into general education classes to maximize socialization and academic success.

Electronics (for SCSC students)

Students will be provided their own Chromebooks or iPads in the classroom for individual use. If these items come home, please ensure that they are charged for the following school day, well taken care of, and are in backpacks ready to go each day for school. These Chromebooks can also stay charging at the school if that is preferable. Please keep these electronics in good condition so we are able to continue using them throughout the school year.

Peer Tutors

Our peer tutoring program is one that we are most proud of! We love our peer tutors! Our peer tutors do an excellent job at helping our SCSC students feel comfortable and make friends. They will participate in some of the above activities dependent upon the class period they sign up for. We have high expectations of our peer tutors as they are the examples of good behavior that our students look up to. As a peer tutor we expect the following:

- Peer tutors must be in class to receive credit. Peer tutors will fail if they do not show up to class.
 Peer tutors are asked to stay off their cell phone during the entirety of the class period as (1) phones tend to be very distracting in this classroom and (2) we wish to maintain the privacy of our students. We expect that no peer tutors are taking photos of students in the classroom or posting pictures of students online.
- Peer tutors are expected to help encourage students to be independent and NOT do the work for them. We want our peer tutors to help guide students to problem solve. Peer tutors should also ask questions when they aren't sure what to do.
- Peer tutors should be positive in attitude and language as their peers have a tendency to repeat

what they hear.