

School TSSA Goal and Plan

School: Joel P. Jensen Middle School

2021-2022 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2020-2021 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

This year we have been reminded of the importance of consistent instructional coaching. With the struggles during a pandemic year, motivation was lacking, so our coaches came up with a game to motivate our teachers to take a closer look at their pedagogy and try different strategies to engage their students. 80% of the teachers participated and were rewarded for their efforts. Our goals have recently moved from Tier 1 instruction to increasing student engagement. This provided a positive blend of these two goals. Teachers engaged their students at a higher rate during the final quarter due to the incentive. There is still a need for more consistent coaching, so the school will end the practice of giving several teachers a coaching period, and instead, hire two part-time coaches/part-time teachers. This will provide the consistency we need moving forward. As far as our ELL students go, we received a Notable Middle School award for our efforts working with those students. Our ELL students are making progress and seeing more success in their classes. More of our teachers are now endorsed in ESL and with the help of our ELL aide and our ELD teacher, there is continual progress being made in both grades and understanding. Next year we have EARS funding to use to continue to support our ELL population. Covid was definitely a challenge for our 9th graders. We continue to work with dozens of them this summer on their credit recovery. Our goal was to have at least 50% of them make up their credits and we are approaching that goal at this time. Keeping our 9th graders on track for graduation will continue to be emphasized in our TSSA budget for next year.

2021-2022 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2020-2021 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.) USBE categories: academic achievement, academic growth, WIDA, advanced coursework, graduation rate, ACT

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

Review and summarize available school data in order to determine school goal(s).

We will focus on component 2, Effective Teaching and Learning in Every Classroom. Our students continue struggling with state standards, according to most recent RISE and Utah ASPIRE scores. We will assure that all students have their own Chromebook for blended learning opportunities. We will continue to provide instructional coaching to support our teachers by moving away from our previous coaching model and hiring two .50 coaches/.50 classroom teachers. They will work with each teacher and go through coaching cycles with them during the year, with the emphasis being student engagement. We will also continue to help our freshmen stay on track for graduation by maintaining our credit recovery program, which involves purchasing the credit recovery software and paying a teacher to run and supervise the program during school as well as during summer credit recovery.

Determine school goal

School goal using USBE reporting categories from above:

Component 2 (Effective Teaching and Learning in Every Classroom): Assure that all students have a Chromebook. Use three instructional coaches to work with at least 80% of our faculty on coaching cycles, most importantly on student engagement. Two instructional coaches will be .50 of an FTE and the third will coach for one full day a week.

Component 3 (Guaranteed and Viable Curriculum): provide study skills class to struggling freshmen. Provide credit recovery software and teacher, as well as a summer credit recovery program. 75% of freshmen who fail a class will recover that credit before attending the high school.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input checked="" type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	2
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Restoring RTI program as W.I.N., and utilizing software for all students to request needed classes during flex time. ELD teacher and EL tutors to help EL students learn the system for reteaching. Assure that all ELL students have their own Chromebook.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

Record the name and email of your schools Instructional Coach funded partially through Teaching & Learning.

Instructional Coach (Name and Email)
Cynthia Horrocks (.5 TSSA and .5 FTE) cynthia.horrocks@jordandistrict.org
TBD

How will you use coaching to address your school goals?

Description

Two part-time coaches to work with at least 80% of faculty through coaching cycles, focusing especially on student engagement.

Action Steps

1. Hire two part-time coaches
2. Two coaches to work together to define their strategies and goals
3. Coaches develop plan to work with at least 80% of faculty
4. Communicate and build relationships with teachers
5. Offer PD quarterly to all teachers and stipends for coaching cycles

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Laura Halverson (ELD Teacher Lead) laura.halverson@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Alex Post (DTL) alexandra.post@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Brian Behrmann (Counselor) brian.behrmann@jordandistrict.org	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Provide professional development in area of teaching EL students

Action Steps

1. Work with Instructional coaches to develop strategies to help EL students be more engaged in classes
2. Determine which teaching strategies will help EL students best
3. Provide regular professional development for all teachers
4. Instructional coaches will observe if these strategies are being utilized

5. Instructional coaches will work with teachers on how to utilize these strategies with their EL students

Is this component implemented within your school land trust plan?

YES Description



Professional development provided to teachers

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

How will you use professional development to address your school goals?

Description

Focus this year will be on student engagement

Action Steps

1. Determine what student engagement looks like (Admin and coaches)
2. PD for faculty on the various forms of student engagement
3. Issue challenge to faculty to reach at least 80% student engagement in class period
4. PD reflection sheet
- 5

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Provide PD specifically addressing how to engage EL students

Action Steps

1. Determine most effective student engagement strategies for EL students
2. Provide all teachers with this information
3. Instructional coaches will observe classes and look for these being used
4. Coaches will meet with TSI team to report on findings
5. Coaches will work with teachers on these strategies

Is this component implemented within your school land trust plan?

YES Description



Professional development provided

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

How will you use school-based initiative(s) to address your school goals?

Description

All students will receive help on being retaught and/or credit recovery.

Action Steps

1. Purchase licenses for program that all students can use on Chromebooks
2. W.I.N. Coordinator selected and given period for W.I.N. and school data analysis
3. Administration and W.I.N. coordinator will develop process of teaching all students
4. W.I.N time used to re-teach, with W.I.N. coordinator analyzing data and making adjustments

5. Credit recovery for freshmen who fail classes (study skills class and summer credit recovery)

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Members of TSI team will identify EL students who are struggling and will provide help

Action Steps

1. TSI team members will monitor EL caseload
2. TSI team will notify academic tracker of students who are struggling
3. Teachers will work with these students during W.I.N. time
4. Catch-Up Lunch will be offered to them for extra help
- 5

Is this component implemented within your school land trust plan?

YES Description

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	<i>Salaries</i>	Instr. Coaches, Study Skills FTE, Summer Credit Recovery, WIN Coordinator, and Coaching Cycle Stipend	\$94,400.00
200	<i>Employee Benefits</i>	For instruc. coaches, Study skills teacher, WIN coordinator and summer credit recovery teacher	\$24,500.00
300	<i>Purchased Prof & Tech Services</i>		
500	<i>Other Purchased Services</i>		
580	<i>Travel</i>		
600	<i>Supplies and Materials</i>	Chromebooks Edgenuity software (Credit Recovery), and Edficiency software (Flex time)	\$19,650.00
TOTAL PROPOSED BUDGET			\$138,550.00
ALLOCATION			\$138,598.41
CARRYOVER			
DIFFERENCE			\$48.41
Please check calculations			

Please indicate how you would use any additional allocation.

Any additional funds will be used for additional Chromebooks for students.