

School TSSA Goal and Plan

School: Joel P. Jensen Middle School

2022-2023 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2021-2022 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

During the 2021-2022 school year, we focused our TSSA plan on instructional coaching, technology, credit recovery, and our flex time. We moved from a model of several teachers taking a period of coaching to a 50/50 model, having two teachers teach .5 of their schedule and coach .5 of their schedule. It's made a very significant difference in terms of coaching consistency and success. It is a model we are planning to continue. We spent some money to replenish a few of our Chromebooks as we are now a one-to-one school, and more importantly we purchased two important software licenses to be used by our students. First was our efficiency software to be used during our flex (W.I.N.) time. Every student now knows where they need to be during this time, and may be asked to come to teachers' classes or they may reserve spots where they would like to attend. It has been a game-changer for our flex time at JPJ. The second software some of our Freshmen are using is Edgenuity, for credit recovery. We have had almost 70% of failed classes recovered through this program, which will allow many of our freshmen begin at their high school building on track to graduate. We have been so grateful for this TSSA funding, as each component has helped our students, and has allowed us as a TSI school to begin to make progress toward our goals.

2022-2023 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2022-2023 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2018-2019.

AREA	%	AREA	%	AREA	PTS
Achievement ELA	28.2	Growth ELA		Achievement	
Achievement Math	15.8	Growth Math		Growth	
Achievement Science	25.8	Growth Science		EL Progress	34.9
		Growth of Lowest 25%		Growth of Lowest	
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS		1% INCREASE	0		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

for each of our teachers to help them become stronger in their tier one instruction. We will continue to utilize our Flex (W.I.N.) time to focus on what our students need to be successful, and will utilize the data, thanks to our W.I.N. coordinator to determine where are strengths and weaknesses are in this FLEX program. Our credit recovery efforts have been moved to our Land Trust funding this year, although it still remain essential for our Freshmen success.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input checked="" type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	3
<input checked="" type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	3

<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Utilizing our FLEX time (W.I.N.) and the Edificity software for all students to request needed classes, and all teachers to request needed students. All ELL and SpEd students will have their own Chromebooks with individual instruction on how to use the Edificity software for focused help. Teachers will also receive training by our coaches in helping our ELL and SpEd students success more consistently in their classes.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Cynthia Horrocks (.5 TSSA and .5 FTE) cynthia.horrocks@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Brandy Westwood (.5 TSSA and .5 FTE) brandy.westwood@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

Two part-time coaches to work with 100% of faculty through coaching cycles, focusing especially on student engagement.

Action Steps

- 1.) Hire two part-time coaches.
- 2.) Two coaches work together to define their strategies and goals
- 3.) Coaches develop a plan to work with every faculty member at some time during the year.
- 4.) Communicate and build relationships with the faculty members.
- 5.) Offer PD quarterly to all teachers and stipends for coaching cycles.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Laura Halverson (ELD Team Lead) laura.halverson@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Alex Post (Digital Teacher Leader) alexandra.post@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Jill Smith (Lead Counselor) jill.smith@jordandistrict.org	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Provide regular PD for teaching EL students.

Action Steps

- 1.) Work with TSI team to develop strategies to help EL students be more engaged in classes
- 2.) Determine which teaching strategies will help EL students best
- 3.) Provide regular professional development for all teachers (at least quarterly)
- 4.) Instructional coaches will observe if these strategies are being utilized by teachers
- 5.) Instructional coaches will work with teachers on how to utilize these strategies with their EL students

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan is tied to literacy and numeracy growth, as well as proficiency rates. Coaching will help increase teacher capacity, which will in turn create growth in these three areas.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Teachers will have opportunities for PD quarterly, and as they find opportunities for PD locally. They may also use PD for collaboration.

Action Steps

- 1.) Admin, instructional coaches, and dept. chairs will work together to determine needs of faculty.
- 2.) Dates will be created each quarter for quarterly PD
- 3.) Faculty or district specialists will be asked to teach PD
- 4.) Teachers will be asked to look for additional PD opportunities locally or to take collaboration days.
- 5.) PD experiences will be documented at check-out

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

PD areas to include English Language Learners and Special Education students

Action Steps

- 1.) Determine which skills our ELL and SpEd students need help with the most.
- 2.) Determine which teachers can best help train our teachers on these skills.
- 3.) Instructional coaches will work with teachers on these skills in their classes.
- 4.) TSI team will communicate with instructional coaches about progress throughout year
- 5

Is this component implemented within your school land trust plan?

YES **Description**



Professional development and proficiency are major elements of our Land Trust plan

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Students will utilize technology and our flex time (W.I.N.) to improve their opportunities to succeed.

Action Steps

- 1.) All students will have a Chromebook
- 2.) All students will be trained on the EdEfficiency software and will utilize it 4 days each week.
- 3.) Teachers will be trained on how to request students who need individualized help.
- 4.) W.I.N. coordinator will collect data on how well teachers are using this program and report to admin
- 5.) Admin will work with teachers who are not utilizing this program consistently.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Struggling students will be requested by teachers who need to see them during flex time.

Action Steps

- 1.) Teachers will receive training on how to use Edficiency software
- 2.) Teachers will identify the EL and SpEd students who need help.
- 3.) Teachers will request for these students during flex time.
- 4.) W.I.N. coordinator will collect data on how well teachers are using this program and report to admin and TSI team
- 5.) Admin and TSI team will work with these teachers to have them use software consistently.

Is this component implemented within your school land trust plan?

YES **Description**

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Instructional Coaches, W.I.N. Coordinator	\$73,388.00
200	Employee Benefits	Instructional Coaches, W.I.N. Coordinator	\$19,509.00
300	Purchased Prof & Tech Services		
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials	Chromebooks, Edficiency software (W.I.N. Time)	\$36,960.00
TOTAL PROPOSED BUDGET			\$129,857.00
ALLOCATION			\$139,313.42
Carry-Over from 21-22			\$60,157.45
DIFFERENCE			\$69,613.87

Please indicate how you would use any additional allocation.

Additional funding will be used for more student technology or professional development opportunities.